



JOB ANNOUNCEMENT

**BEHAVIOR MANAGEMENT AIDE
(SUBSTITUTE)**

Salary: \$18.86 Hourly

APPLICATION PROCEDURE:

The classified application must be submitted to the Personnel Commission Office. To complete an application please go to cvuhsd.org/pc. **Deadline is: OPEN UNTIL FILLED.**

SELECTION PROCEDURES:

This is a PROMOTIONAL and OPEN recruitment to establish a list of substitutes. Substitutes work on an as-needed basis to fill for absent employees. No effort will be made to maintain a rank order of the applicants (P.C. Rule 60.100.5)

The examination process will consist of a written examination. Testing may occur on a weekly basis. Applicants will be notified of their application status via email.

More information on our recruitment, selection, and employment practices can be found here: cvusd.org/pc

JOB SUMMARY:

Under the direction of a Principal and general supervision, provide one-on-one and group behavioral support to designated special education students in a educational setting, community and classroom; participate in behavioral modification and management of students; assist students with and demonstrate proper physical care and hygienic needs. Under the direction of a special education teacher, assist the teacher in performing assigned tasks; assist in instructing pupils individually or in small groups; assist a teacher or administrator in establishment and maintenance of appropriate classroom and site behavior; participate in staff meetings and in-service training programs as assigned

[Please click here for a complete job description.](#)

LICENSE REQUIREMENT:

Possession of a valid California driver’s license.

EDUCATION AND EXPERIENCE:

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

Experience:

One year of paid or volunteer experience working with adolescent-age students.

Education:

Must meet the requirements as follows:

1. Must have a high school diploma or GED certificate.
2. Must have completed at least two (2) years of study at an institution of higher learning (college); or
3. Have obtained an Associate’s (or higher) degree; or
4. Have met a rigorous standard of quality that demonstrates, through a formal academic assessment:
 - a. knowledge of, and the ability to assist in instructing reading, writing, and math; or
 - b. knowledge of, and the ability to assist in instructing in reading readiness, writing readiness, and math readiness, as appropriate of the standards for Instructional Aides.

EQUAL OPPORTUNITY /AFFIRMATIVE ACTION EMPLOYER

The Centinela Valley Union High School District is committed to providing a safe school and working environment where all individuals in education are afforded equal access and opportunities. The District’s academic and other educational support programs, services and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual based on the person’s actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. For more information or to file a complaint, please contact Dr. Pamela Brown, Assistant Superintendent, Diversity, Equity & Inclusion Centinela Valley Union High School District, 14901 Inglewood Avenue.

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